





### **Morning Entry**

- Breakfast Starts at 8:10 a.m. Use John St entrance
- George Street Door Opens at 8:30 a.m.
- Cuntrera and Cannon Door 13,
- Hibell and Breder Door 11 (near playground)
- Regular Session 8:36 a.m. 2:48 p.m.
- Short Session 8:36 a.m. 12:40 p.m.
- Delayed Opening 10:36 a.m. 2:48 p.m.

- Students not dropped off for breakfast will enter at the George Street Doors.
- Parents/Guardians will drop their child(ren) at the door.
- Teachers and other support staff will supervise students and assist with lining them up in the hallway outside the classroom.



#### **Dismissal Procedures**

- Students are dismissed out the same doors as their arrival, located on George Street. Each teacher has a designated dismissal door location. Ms. Cuntrera - Door 12, Ms. Cannon - Door 13, Ms. Hibell and Ms. Breder -Door 11 (by playground)
- We recognize that you may have other children in our school or your child(ren) may attend an outside program at the end of the school day.
  - With a note we can send your child(ren) to John Street for dismissal.
  - Students attending the YMCA aftercare will meet one of the counselors at the end of the day.



# **House Keeping Items**

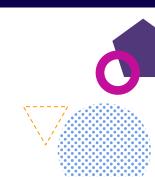
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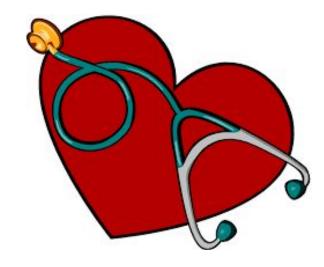






- Absences Report absences to the Main Office or the school nurse. A doctor's note is required for five consecutive absences or for contagious diseases.
- Allergies Advise the nurse of any allergies.
   Food allergies require a Food Allergy Action
   Plan which can be found on line or from the nurse. Our food service can also provide a special menu if needed. Please instruct your child not to share foods or snacks with classmates.
- Asthma Advise the nurse if your child has asthma. An Asthma Action Plan can be filled out by your doctor. Inhalers can be administered in school ONLY with a doctor's order.

- **Emergency Contacts** List someone local who is available to pick up your child if you are unable. A parent or guardian will always be called first.
- **Gym Excuses** A doctor note is required to excuse your child from gym. If there is a special circumstance consult the nurse.

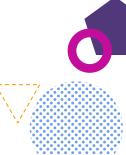


- **Illness** The Center for Disease Control advises all students to be fever free and or not vomiting for 24 hours **without the use of medicine** before returning to school.
- **Immunizations** Booster vaccines are required of all students going into Kindergarten. Check with your doctor to be certain your child is up to date to attend school. Send any updated records to the nurse. Also your child should have a recent physical.
- Medication All medications, including over the counter, must have a doctor's order and parental signature of consent. Medication is to be brought to school by an adult and given to the nurse or administrator in the original container or packaging. If your child starts or changes, please inform the nurse.











### **Daily Student Supplies**

- Backpack (Must be large enough for school folder and a winter coat for sanitary reasons)
- <u>1</u> Healthy snack and drink for classroom snack every day. (Please keep this separate from lunch)
- An old, <u>large</u> shirt to be used as an art smock. Please bring the shirt in a large Ziploc bag with your child(ren)'s name on the shirt and on the bag.
- Lunchbox (We encourage all families who wish to have their child(ren) purchase lunch to use Mealtime
- Extra change of clothes labeled in a plastic bag

### **Classroom Supplies for Students**

Here is a list of items that are needed for our classroom. We would ask that each child donate the following items if possible:

- Two large boxes of tissues.
- Two containers of hand wipes (Wet Ones<sup>®</sup> or Baby Wipes)
- Two containers of disinfecting wipes
- One roll of paper towel
- Bottle Hand Sanitizer (please no individual sizes)



### **Homework Supplies**

Please have the following materials **at home** to use for homework assignments.

- Crayons/Markers
- Scissors
- Glue sticks
- Pencil



# **Kindergarten Readiness**

What are the expectations for the start of the school year?

### **Pre-Kindergarten Academic Areas**

- Recite and Recognize Letters of the Alphabet
- Recognizes Basic Shapes (Square, Triangle, Circle)
- Recognizes Basic Colors
- Count 10 Objects
- Write First Name
- Recognize Some Letter Sounds
- Recognize Basic Rhyming Words



### Pre-Kindergarten Self-Regulation

- Listens and Pays Attention
- Follows 2-Step Directions
- Plays Cooperatively with Peers
- Quietly Sits through Story (Verbally and Physically)
- Verbalizes Frustrations/Issues/Problems
- Understands Boundaries and Rules



### Pre-Kindergarten Self-Care and Motor Skills Areas

- Use of Small Manipulatives (Use of Fork, Spoon, Scissors, Pencil, etc)
- Has General Coordination (Walk up and down steps, Does not bump others when walking)
- Performs Basic Self-Help/Self-Care Tasks
- Physically Able to Hold a Book and Turn the Pages



## **Pre-Kindergarten Social Expression**

- 1. Relates well to Adults
- 2. Relates well to Peers
- 3. Has Expressive Abilities
- 4. Curious and Eager to Learn
- 5. Expresses Needs and Wants
- 6. Engages in Parallel Play
- 7. Turn taking and sharing





### **Post-Kindergarten Academic Areas**



#### **Language Arts**

#### Reading

- Recognize High Frequency Words
- Identify Themes And Ideas Of A Text
- Make Predictions
- Identify The Problem And Solution In A Text
- Make Connections To Self, Others, And The World
- Share Opinions About The Text

#### Writing

- Present Ideas Through Writings And Drawings
- Use Capitalization And Punctuation When Writing
- Sound Words Out When Writing

#### <u>Math</u>

#### Computations

- Sort And Count Objects To 10
- Sort And Count Teen Numbers
- Adding And Subtracting Within 10
- Name And Build Shapes
- Comparing Sizes And Numbers

#### **Word Problems**

- Read Word Problems
- Make Sense Of Problems
- Critique The Reasoning Of Others
- Model With Mathematics
- Use Appropriate Tools

#### **Tour/Questions**

#### Tour

- Kindergarten Hallway
- Arrival/dismissal doors
- Nurse Office
- Playground



